

Seventh Grade Curriculum Strands & Learning Standards

■ Self-Understanding (SU)

1. Student is able to identify, understand and apply knowledge of social roles.
2. Student has participated in REACH battery assessments and is able to utilize results.
3. Student is able to articulate personal values.
4. Student is able to identify, understand and effectively manage emotions.
5. Student demonstrates ability to make healthy choices.
6. Student can identify and understand personal interests, aptitudes and abilities.

■ Communications (C)

1. Student can differentiate between opinion and fact.
2. Student can identify and demonstrate key communication skills.
3. Student is able to express her/his needs and wants.
4. Student is able to listen and contribute appropriately in a group situation.

■ Organizational Skills (OS)

1. Student uses a method of time management.
2. Student has established long and short-term goals.
3. Student demonstrates organizational skills.

■ Study Skills (SS)

1. Student effectively uses basic study skills.
2. Student uses knowledge of personal learning style in their study habits.
3. Student recognizes value of completed homework.

■ Decision Making (DM)

1. Student demonstrates an understanding of decision-making.
2. Student can take responsibility for actions and behaviors.
3. Student demonstrates appropriate anger control techniques.
4. Student demonstrates appropriate conflict resolution techniques.
5. Student devises and implements a Personal Development Plan.
6. Student is able to define and demonstrate empathy.

■ Character Development (CD)

1. Student demonstrates an understanding respect for self, others and rules.
2. Student takes responsibility for actions and behaviors.
3. Student is able to define and demonstrate empathy.
4. Student understands the value of good character.
5. Student can understand the benefit of a positive attitude.
6. Student is aware of the benefits of being perceived as a person of good character.
7. Student demonstrates leadership skills.