## WIOA YOUTH ATTAINMENT OF A DEGREE OR CERTIFICATE PERFORMANCE MEASURE:

Where is data for the Attainment of a Degree or Certificate performance measure taken from in MontanaWorks?

We first look at whether the participant was enrolled in education, at the date of participation or at any time during their participation.

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🙀 Eligibility -				
Application Eligibility Weiver ATA	A Enrolment			
Eligibility				
Personal	AW	· · · · · · · · · · · · · · · · · · ·		
Date of Birth: 10/26/1982	\$ Income	WIA Dislocated Worker		
US Citizen: Yes	Food Stamps in last 6 months: No	Category:		
Alien Registration #:A	Receiving TANF: No	Layoff Date:		
Disability Status: Not Disabled 🐷	Receiving SSI/SSDt No	State Displaced Homemaker		
HH Have Dep Child(<18): No 💌	Receiving GA/RCA/SSt No	Current Month/Year: 02/2008 Income:		
Single Parent: No 💌	Family Size: 4	Meets All Definitions:		
Limited English: No 💌	Semi-Annual Income:			
Status	Annual Income:	NAFTA / TAA / Trade Act 2002 Petition # Impact Date:		
Vet Status: N - None -	Low Income Adult/Youth	Layoff Date: Tenure Months:		
Employment Status: Not Employed	Adult 80% Self Sufficiency :	Trade Waiver:		
Ul Claim Status: Claimant not	Registered - Selective Service: Yes 🔄 🚽			
Current Education Status: In-School, H V	Service #	App Date:		
Dislocated Worker: No	WIA Adult 🔲	Check Verification		
ST Displaced Homemaker: No	WIA Youth 5% Other:			
Homeless: No	Marriers Out-of-School	e Print		
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App Completed Date: Eligibility Verif Date: 09/25/06 Record 1 of 2 4 🕨 🕂 Add 🖉 Save 🗶 Cancel				

Current Education Status can be found on the Eligibility tab.

This information is used to determine if the participant was enrolled in education at participation. To be included in the measure, participants must be in one of the following education statuses:

- ✓ In School, High School or Less
- ✓ In School, Alternative School
- ✓ In School, Postsecondary School

To determine if the participant was enrolled in education during their participation, we look at specific services on the Employment Plan.

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Employment Plan -	
Enrolment Appropriateness Employment Plan Progress Funding	Closures Case Notes
Show Closed Services Show Closed Tasks EO Notice: Plan: 1 of 1	
Objective:       Youth Services       Start Date:       08/30/12       \$ Authorize         Service:       Atternative School Services       Hours:       20       Comp:       + Add Task         Task 1:       Complete senior year at PAL.       Image: Complete senior year at PAL.	Basic Education     Adult Basic/Literacy Services/Tutoring     Employment-Related Education     Training-Related Materials/Supplies     O-Intensive Services     Case Management     O-Supportive Services
Objective:     Youth Services     Start Date:     06/19/12 <ul> <li>Service:</li> <li>Youth Individual Service Strategy</li> <li>Hours:</li> <li>Comp:</li> <li>Task 1:</li> <li>Identify strengths and challenges to academic and vocational success.</li> </ul> <ul> <li>Comp:</li> <li>Add Task</li> <li>Del Task</li> </ul>	Add Service     Comments     Funding Summary     Totals for All Plans     Source:
End Date: Outcome: Del Service	WA CEP Youth Obligated: Authorized: Paid:
Objective: Start Date: 01/28/13  Service: Hours: Authorize Add Task	1,273.00         1,726.35         1,178.80           Source:         Obligated:         Authorized:         Paid:
📼 Schedule 🍪 Print Plan 🕂 New Plan 🗕 Del Plan 🖉 Save 🗙 Cancel	

The participant needs to receive one of the following services to be included in this measure:

- ✓ Alternative Secondary School Services
- ✓ Occupational Skills Training
- ✓ GED/High School Diploma
- ✓ OJT
- ✓ Apprenticeship
- ✓ Customized Training

Participants who were either enrolled in education at participation, or were enrolled in education during their participation will be included in this measure, which will make up the denominator for this measure.

Then we determine if the participant received a diploma, GED, or certificate by the end of the third quarter after the exit quarter.

We use data entered in the Credential section of the Follow-Up tab to determine if a participant attained a degree or certificate.

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🖗 Employment Plan -	
Enrolment Appropriateness Employment Plan Progress	Funding Closures Case Notes
Training Progress Notes Authorizations Fo	llowup
Start Exit Dt Enrollment Exit rea 11/28/11 WA Youth - Local	son Outcome Unskie to Contact
Followup Contact Date Employment Status Wage Follow-u 11/16/12 Unknown/Unable to contact  Source of Suppl Data: Case Mgt,Survey,Employer Comment	Add Pre Post Math: 9.0-10.9 Reading: 60-8.9 Youth School Status at Ext:
Comment: Tearza never reponds.can't locat eller Pre-Program Labor Force: Not Engloyed Basic Skills Deficie Pre-Program Ed Status: Di Status Di School Credential Date Attained: Di Status Type: HS Diploma	11/28/11 10/16/12 Basic Skills Goal
Training Service:	Outcome: Youth Goal Attained

It's important that the date of the credential be entered. The credential can be earned up to three quarters after the exit quarter. It's also important that you have documentation of the credential with the same date you enter in the Follow-Up tab in your participant file.

Participants who attain a diploma, GED, or certificate would count positively for this measure.

Continue with 'Youth Literacy and Numeracy Gains.'