

WIOA YOUTH ATTAINMENT OF A DEGREE OR CERTIFICATE PERFORMANCE MEASURE:

Where is data for the Attainment of a Degree or Certificate performance measure taken from in MontanaWorks?

We first look at whether the participant was enrolled in education, at the date of participation or at any time during their participation.

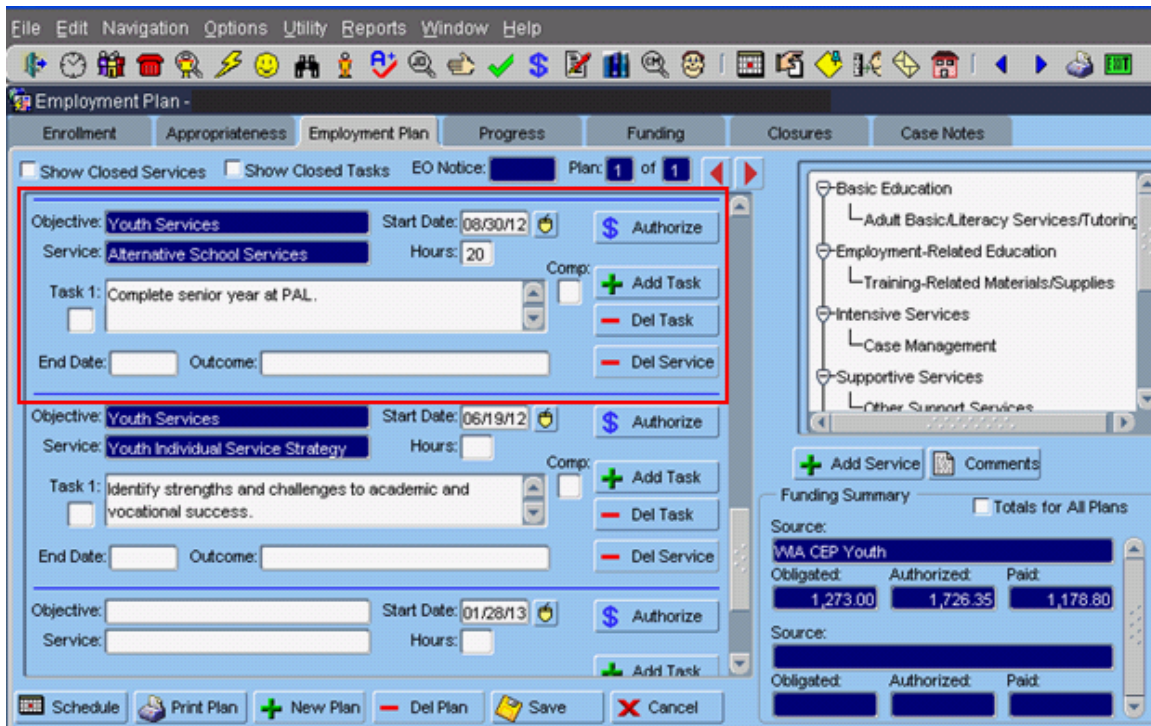
Current Education Status can be found on the Eligibility tab.

The screenshot shows the 'Eligibility' tab in the MontanaWorks application. The 'Current Education Status' field is highlighted with a red box and contains the value 'In-School, H...'. Other fields include 'Date of Birth' (10/26/1982), 'US Citizen' (Yes), 'Disability Status' (Not Disabled), 'Family Size' (4), and 'Current Month/Year' (02/2008). The 'WMA' section includes 'Income' and 'Food Stamps in last 6 months' (No). The 'Status' section includes 'Employment Status' (Not Employed) and 'Vet Status' (N - None). The 'WMA Dislocated Worker' section includes 'Category' and 'Layoff Date'. The 'State Displaced Homemaker' section includes 'Current Month/Year' (02/2008) and 'Income'. The 'NAFTA / TAA / Trade Act 2002' section includes 'Petition #' and 'Impact Date'. The 'Check Verification' button is visible at the bottom right.

This information is used to determine if the participant was enrolled in education at participation. To be included in the measure, participants must be in one of the following education statuses:

- ✓ In School, High School or Less
- ✓ In School, Alternative School
- ✓ In School, Postsecondary School

To determine if the participant was enrolled in education during their participation, we look at specific services on the Employment Plan.



The participant needs to receive one of the following services to be included in this measure:

- ✓ Alternative Secondary School Services
- ✓ Occupational Skills Training
- ✓ GED/High School Diploma
- ✓ OJT
- ✓ Apprenticeship
- ✓ Customized Training

Participants who were either enrolled in education at participation, or were enrolled in education during their participation will be included in this measure, which will make up the denominator for this measure.

Then we determine if the participant received a diploma, GED, or certificate by the end of the third quarter after the exit quarter.

We use data entered in the Credential section of the Follow-Up tab to determine if a participant attained a degree or certificate.

The screenshot shows the 'Employment Plan' software interface. The 'Followup' tab is active, displaying a table of participant data and various input fields. A red box highlights the 'Credential' section, which includes the following information:

Start	Exit Dt	Enrollment	Exit reason	Outcome
11/28/11		VMA Youth - Local		Unable to Contact

Followup Contact Date	Employment Status	Wage	Follow-up Type
11/16/12	Unknown/Unable to contact		1st quarter after exit

Source of Suppl Data: Case Mgt, Survey, Employer
Staff: [Redacted]
Comment: Tearza never reponds, can't local eher

Pre-Program Labor Force: Not Employed
Basic Skills Deficient: Yes
Pre-Program Ed Status: [Redacted] Out of School

Credential
Date Attained: 05/27/12 Type: HS Diploma
Training Service: [Redacted]

Youth Goals Start End Service
11/28/11 10/16/12 Basic Skills Goal
Outcome: Youth Goal Attained

It's important that the date of the credential be entered. The credential can be earned up to three quarters after the exit quarter. It's also important that you have documentation of the credential with the same date you enter in the Follow-Up tab in your participant file.

Participants who attain a diploma, GED, or certificate would count positively for this measure.

Continue with 'Youth Literacy and Numeracy Gains.'